### TMS <u>ELECTIVES</u> FOR 2020-2021 7TH GRADE COURSES

### DESIGN & MODELING/ENERGY & THE ENVIRONMENT (semester class)

These are quarter-length courses based on the PLTW model and are taught back-to-back. The student is placed in the position of a design engineer. Projects focus on real-world scenarios and feature a strong hands-on approach. Students work in teams to solve design challenges related to 3D modeling, pictorial sketching, hydrogen fuel cells, and wind turbines.

BAND 7 (Full Year Course)

Prerequisite: 1 year of experience playing a musical instrument

This course is a continuation of concepts learned in Band 6. An emphasis will be placed on technique, tone quality, and sight-reading. Students are required to perform at 3 evening performances throughout the year and 1 performance at OMEA Large Group Festival. Other performances may be added at the director's discretion.

\*\* Band fee will be billed separately from school fees and collected by the Band teacher.

MEN'S CHORUS 7 (Full Year Course)

7<sup>th</sup> Grade Men's Chorus is a performing organization that applies the choral techniques on the most basic level of choral performance. It is a TB (Tenor, Baritone) choir that performs a varied repertoire. Performance opportunities are provided which include concerts, school functions, and competitions. Students will find that the majority of performances are after school or occasionally on a weekend. All performances are required for a passing grade.

WOMEN'S CHORUS 7 (Full Year Course) FE
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7<sup>th</sup> Grade Women's Chorus is a performing organization that applies the choral techniques on the most basic level of choral performance. It is an SSA (Soprano 1, Soprano 2, Alto) choir that performs a varied repertoire. Performance opportunities are provided which include concerts, school functions, and competitions. Students will find that the majority of performances are after school or occasionally on a weekend. All performances are required for a passing grade.

### PRINCIPLES OF DESIGN/MIXED MEDIA (Semester class))

Students will explore the elements and principles of art. This class will allow students to explore the creative process with a wide range of materials including 21) and 3D media.

### PHYSICAL EDUCATION 7 (Semester class)

PE will provide students with the knowledge, skills, and strategies associated with many different individual and team sports/activities. This course will also encourage proper social and personal behaviors and a lifetime of fitness by meeting or exceeding criterion-referenced health-related physical fitness standards.

FEE: **\$20\*\*** 

FEE: \$15

FEE: \$15

### HEALTH 7 (.50 HS Credit, half year) Prerequisite: Teacher recommendation

Health is a semester course that will guide students through the many dimensions of wellness: Correlating Human Body Systems, Nutrition, and Physical Activity to comprehend concepts related to health promotion and disease prevention; analyze the validity of health information, products, and services; learn strategies and practice behaviors to reduce health risks; promote safe and healthy relationships; understanding the dangers of tobacco, alcohol, and other dnlg use. This course must completed before high school graduation.

### CAREER LAB 7 (Semester Class,)

Designed specifically for 7<sup>th</sup> and 8<sup>th</sup> graders, this one-semester survey of different career pathways takes middle school students on a voyage through eight different careers — Construction, Information Technology, Health Services, Physical Therapy/Athletic Training, Graphic Designer, Manufacturing/Logistics, Marketing/Sales Professional, and Business Management/Entrepreneurship. Through early exposure, the goal is to help students understand just what each career means, and begin to realize what makes one career a better fit for that student than other careers.

### INTERVENTION/SUPPORT

### Prerequisite: Teacher recommendation

This course is designed for students who are receiving services under an Individualized Education Plan. Students will receive assistance with required coursework and learn a variety of study skills in order for them to be successful in the General Education curriculum. This course will also assist students in the transition process from High School to post-secondary academics or employment.

### DESIGN LAB 1 (Semester class)

Students in Design Lab 1 will build on their problem-solving skills as they use the design thinking framework to solve various design challenges. Design thinking is a process to solve problems that focuses on understanding the people involved, the unique circumstances tied to the problem and coming up with creative, innovative and testable solutions.

### Taylor Middle School Grade 7 - Elective Course Sheet 2020-2021

ENT NAME

ENT ID

### **REQUIRED COURSES**

vu will automatically be enrolled in your CORE classes – English (2), Math (2), Social S Recommendations will be made based on MAP scores and teacher recommenc

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## **ELECTIVE COURSES**

/hen selecting electives you must choose courses that equal up to 2.0. Please note w courses. Courses in grade 7 do not earn high school credits other than Health, Courses are subject to change based upon availability. arents and their student(s) should devote adequate thought and planning to course s requests. After the course selection form has been submitted, it will be conside adjustment to the schedule is at the discretion of the administration. Some stu support/intervention based on academic need.

# SEE OTHER SIDE FOR SELECTIONS

## REQUIRED COURSES

You will automatically be enrolled in your CORE classes – English (2), Math (2), Social Studies (1), and Science (1). Recommendations will be made based on MAP scores and teacher recommendations.

## II. ELECTIVE COURSES

courses. Courses in grade 7 do not earn high school credits other than Health, which requires a teacher recommendation. When selecting electives you must choose courses that equal up to 2.0. Please note whether they are .50 (half) or 1.0 (full) year Courses are subject to change based upon availability.

Parents and their student(s) should devote adequate thought and planning to course selections prior to submitting course requests. After the course selection form has been submitted, it will be considered a final schedule request. Any adjustment to the schedule is at the discretion of the administration. Some students may be placed into support/intervention based on academic need. ELECTIVE COURSES X – INDICATES YOUR SELECTION

Course Number	Course Name	Course Term
7600	ART - PRINCIPLES OF DESIGN/MIXED MEDIA	.50
7605	BAND 7	1.00
7640	CAREER LAB	.50
7610	CHORUS 7 - MEN'S	1.00
7615	CHORUS 7 - WOMEN'S	1.00
7620	DESIGN AND MODELING/ ENERGY AND ENVIRONMENT	.50
 7500-7	HEALTH 7 (HS Credit) **RECOMMENDATION NEEDED	.50
7630	PHYSICAL EDUCATION 7	.50

Please make 2 alternative choices in the case that chosen courses are not available.

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Parent/Guardian Signature and Date

Student Signature and Date \_